

DESCRIPTION OF THE COURSE OF STUDY

Kod przedmiotu		
Nazwa przedmiotu w języku	polskim	JĘZYK POLSKI – LEKTORAT POLISH LANGUAGE COURSE
	angielskim	

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Various fields of study; Erasmus+
1.2. Mode of study	Full-time
1.3. Level of study	Bachelor's study/Uniform Master's study
1.4. Profile of study	General academic
1.5. Person/s preparing the course description	dr hab. Stanisław Cygan, prof. UJK
1.6. Contact	centrum@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish
2.2. Prerequisites	None

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Classes	
3.2. Place of classes	Classes at JKU or in cases specified by the Order of the Rector of the JKU, online classes	
3.3. Form of assessment	Credit after the semester of studies based on continuous assessment (tests, assignments), final test	
3.4. Teaching methods	- lecture/classes - online self-study	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. I. Stempek, A. Stelmach, <i>Polski krok po kroku poziom A1</i>, Kraków 2011. 2. D. Gałyga, <i>Ach, ten język polski!. Ćwiczenia komunikacyjne dla początkujących</i>, Kraków 2001. 3. B. Serafin, A. Achtelik, <i>Miło mi panią poznać. Język polski w sytuacjach komunikacyjnych</i>, Katowice 2001.
	Further reading	<ol style="list-style-type: none"> 1. J. Krztoń, <i>Słownictwo 1</i>, Kraków 2011. 2. J. Krztoń, <i>Słownictwo 2</i>, Kraków 2011. 3. R. Szpigel, <i>Gramatyka 1</i>, Kraków 2012. 4. M. Szelc-Mays, <i>Nowe słowa – stare rzeczy</i>, Kraków 2004. 5. J. Machowska, <i>Gramatyka? Dlaczego nie? Ćwiczenia gramatyczne dla poziomu A1</i>, Kraków 2010. 6. A. Seretny, <i>A co to takiego? Obrazkowy słownik języka polskiego</i>, Kraków 2003.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p>4.1. Course objectives (including form of classes) C 01. Every student is acquainted with the basic vocabulary and grammatical structures of the Polish language C02. Every student has acquired skills to communicate in Polish in everyday simple situations C03. Every students is able to use communication skills in order to achieve the best effectiveness of communication</p>
<p>4.2. Detailed syllabus (including form of classes) Elementary course of Polish language concentrates on practical linguistics skills, conversations as well as elements of Polish history and culture. The main aim of the Polish language basic course is to prepare students to use everyday life expressions, to find relevant information in written text forms, and to be able to communicate with people in different simple life situations.</p> <p>1. Grammar and lexical content:</p> <ol style="list-style-type: none"> 1. Basic everyday expressions – greetings and other polite expressions; introducing oneself; thanking, asking about people; numbers; the alphabet; phonetics. International words. Pronunciation and spelling. 2. Asking for personal information. Formal and informal expressions. Personal particulars (nationality, country, age,

- address, phone number, occupation). Describing family relations. Verb *to be*, *to be called*.
- Description of everyday items, people; adjectives, colours. Verb *to have*.
 - Names of public places. Asking for directions. Giving information. Ordering a taxi.
 - Asking about jobs. Job description. Professions, jobs, interests – basic communication.
 - Daily routines. Our everyday activities – listening and oral practice.
 - Sport and leisure. Verb *like* and verbs ending in *-ować*, e.g: *interesować się, spacerować*.
 - Buying things, asking about food and prices. Shopping, prices, places, things to buy – useful vocabulary (listening and oral practice). Basic modal verbs.
 - Dishes from different countries. Restaurant guide. Asking and talking about preferences, describing the menu. Ordering drinks at a café, ordering meals at a restaurant. Useful expressions.
 - Telling the time. Talking about routines and frequency. Time expressions referring to the present, past and future.
 - Speaking about family and family members. Basic words.

Basic verbs, e.g.: *być, mieć, nazywać się, mieszkać, lubić, mówić, interesować się, spacerować, robić, pracować, studiować, gotować, pić, jeść*. Nouns: grammatical categories: three genders: masculine, feminine, neuter in the singular. Gender and endings of nouns and adjectives in the Nominative the singular. Personal pronouns. Numerals – cardinal numerals (0-100), ordinal numbers (1-20). Possessive pronouns in their singular form.

It is possible to select a different textbook for foreign language classes.

4.3. Education outcomes in the discipline

Code	A student who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	She/he knows the grammar and lexical rules for creating spoken and written texts.	
within the scope of ABILITIES:		
U01	She/he can correctly build short texts of various types, both in traditional and electronic form, communicate with participants of classes and in simple life situations (e.g. introducing himself, shopping)	
within the scope of SOCIAL COMPETENCE:		
K01	She/he recognizes his/her own educational needs	
K02	She/he shows social activity and can be an important member of the team	

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Sposób weryfikacji (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Forma zajęć			Forma zajęć			Forma zajęć			Forma zajęć			Forma zajęć			Forma zajęć			Forma zajęć		
	W	C	L	W	C	L	W	C	...	W	C	L	W	C	L	W	C	L	W	C	...
W01						+						+			+			+			
U01						+						+			+			+			
K01						+						+			+			+			
K01						+						+			+			+			

* In cases specified in the Order of the Rector of the JKU the mid-term test and the final test may be held online.

4.5. Criteria of assessment of the intended teaching outcomes

For of classes	Grade	Criterion of assessment
Lektorat	3	preparation for classes//test written in the middle of the semester; final test (50-60%)
	3,5	preparation for classes/test written in the middle of the semester; presenting effects of group work; final test (61-70%)
	4	preparation for classes//test written in the middle of the semester/final test; presenting effects of group work; participation in discussions; final test (71-80%)
	4,5	preparation for classes//test written in the middle of the semester/final test; presenting effects of group work; participation in discussions; written assignments done in class; final test (81-90%)

5	preparation for classes//test written in the middle of the semester/final test; presenting effects of group work; participation in short discussions; written assignments done in class; ability to analyse and interpret issues related to the subject; final test (91-100%)
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5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	30	
<i>Participation in classes, seminars, laboratories*</i>	27	
<i>Preparation in the exam/ final test*</i>	3	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	50	
<i>Preparation for the classes, seminars, laboratories*</i>	25	
<i>Preparation for the exam/test*</i>	25	
TOTAL NUMBER OF HOURS	80	
ECTS credits for the course of study	3	

**delete as appropriate*

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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